English Language Proficiency Test (ELPT) PSC Recruitment (August 2024)

English Paper

Duration: 3 Hours

Post: Office Superintendent

Maximum Marks: 80

Instructions:

Read all direction(s) carefully

Attempt all questions

SECTION A: READING (30 MARKS)

The Evolution of Artificial Intelligence

Artificial Intelligence (AI) has undergone a remarkable transformation since its inception in the mid-20th century. Initially rooted in theoretical foundations laid by pioneers such as Alan Turing and John McCarthy, AI has evolved from simple rule-based systems to sophisticated algorithms capable of learning and adaptation. This evolution has been driven by advances in computational power, the proliferation of data, and innovations in machine learning techniques.

The early years of AI were dominated by symbolic AI, where programs manipulated symbols to perform tasks such as problem-solving and theorem proving. These systems, while ground-breaking, were limited by their inability to handle uncertainty and ambiguity. The advent of machine learning in the 1980s marked a significant shift, as researchers began developing algorithms that could learn from data. This period saw the emergence of neural networks, which mimic the structure and function of the human brain, enabling machines to recognize patterns and make predictions.

In recent decades, AI has achieved numerous milestones, particularly in the field of deep learning. Deep learning algorithms, which use multiple layers of neural networks, have revolutionized areas such as image and speech recognition, natural language processing, and autonomous systems. These technologies are now integral to various applications, from virtual assistants like Siri and Alexa to self-driving cars and medical

However, the rapid advancement of AI also raises important ethical and societal questions. Issues such as data privacy, algorithmic bias, and the potential for job displacement are increasingly relevant as AI becomes more pervasive. Ensuring that AI systems are transparent, fair, and accountable is essential to addressing these challenges. Moreover, the development of AI should be guided by principles that prioritize human well-being

The future of AI holds tremendous potential, but it also demands careful consideration and responsible innovation. As AI continues to evolve, interdisciplinary collaboration among technologists, ethicists, policymakers, and the public will be crucial in shaping a future where AI benefits all of humanity.

(I) Answer the following questions (Total 20 Marks)

- 1. Who were two pioneers mentioned in the passage that laid the theoretical foundations for AI?
- 2. What was a major limitation of early symbolic AI systems? (2 marks)
- 3. What significant shift occurred in AI research in the 1980s? (2 marks)

- 4. What are neural networks designed to mimic? (2 marks)
- 5. Name two applications of deep learning mentioned in the passage. (2 marks)
- 6. According to the passage, in what applications is AI technology integral today?
- 7. What are three societal concerns associated with the advancement of AI mentioned in the passage? (2 marks)
- 8. Why is transparency important in AI systems? (2 marks)
- 9. What should guide the development of AI according to the passage? (2 marks)
- 10. What does the passage suggest is crucial for shaping a future where AI benefits humanity? (2 marks)
- (II) Choose the appropriate synonym for the following words from the reading passage (Total 10 Marks)
 - 1. Inception:
 - A. Conclusion
 - B. Start
 - C. Peak
 - D. Decline
 - 2. Transformation:
 - A. Stagnation
 - B. Change
 - C. Repetition
 - D. Continuation
 - 3. Proliferation:
 - A. Decrease
 - B. Increase
 - C. Limitation
 - D. Regulation
 - 4. Ambiguity:
 - A. Clarity
 - B. Uncertainty
 - C. Simplicity
 - D. Obviousness
 - 5. Revolutionized:
 - A. Maintained
 - B. Simplified
 - C. Transformed
 - D. Complicated
 - 6. Integral:
 - A. Peripheral
 - B. Essential
 - C. Optional
 - D. Unnecessary
 - 7. Ethical:
 - A. Immoral
 - B. Irrelevant
 - C. Moral
 - D. Arbitrary
 - 8. Pervasive:
 - A. Rare

- B. Widespread
- C. Limited
- D. Constrained

9. Accountable:

- A. Irresponsible
- B. Blameless
- C. Responsible
- D. Unaccounted

10. Potential:

- A. Limitation
- B. Capacity
- C. Deficiency
- D. Reality

SECTION B: WRITING (20 MARKS)

Write any **two** (2x10=20)

- 1. Write a short commentary on exile Tibetan education system.
- 2. Prepare a brief report on the Human Rights Situation in Tibet since 2008.
- 3. Write an application to the secretary of Department of Health, issuing masks and hand sanitizer sprays for preventing the communication diseases in your concern department.

SECTION C: TRANSLATION (20 MARKS)

तुषारत्यात्रकुः ततुष्यम् अर् । वषातुषारत्यात्रकुः त्याते त्यायह्या त्रायाः में विष्यात्रा

यांचितः रिया बिटा तर्नेत्रायाः क्रूंय तर्तः रिया रचया चक्रिः चरिय वया बिटा चति यांचा तर्मा तर्ना तर्ना व्याचित वया विद्याया ग्रीः व्याचित्र विद्याया ग्रीः विद्याया गरीः विद्याया ग्रीः विद्याय मुल'विच'रवल'के'च'ल'मुल'अर्ळअष'ग्री'ह्रवाष'वाषाल'र्च'विवा'सेट्। ब्रु'विल-ङ्घ'कर'(Micheel Foucher)सूर'व्। "मुल'सळ्अष'स्व'पिते'ट्रेट'र्यवशंग्री' मुजावन है दियारचया प्रश्नित्त प्रतु व त्र है जा देन स्था है जा देन मुजा है व मुजा है मुजा है के मुजा है मुजा है के मुजा है के मुजा है के मुजा है मुजा है के मुजा है मुजा है के मुजा है के मुजा है मुजा है के मुजा है के मुजा है मुजा है मुजा है मुजा है मुजा है मुजा है में मुजा है मुजा है मु অঘ্রব:অর্চ্চ্যুমান্ট্রব্যান্ত্র্যার্থ্য

रुषास्चर्यान्त्रुःचरुष्रःचन्द्रःचकुर्चःचते वहःवाषुचःध्वाषाग्चीःकुषावचाववानुःचरःकुष्यःचतेःचर्नेगुःषाष्ट्रःस्वःच बुंबा लट.च.लीज.भूर.पंचीज.चबेर.बुंट.बावच.क्षुप्र.जवा.चेब.बूंच.तपु.वोचब.ब्ध्व.ज.वाबु.चबवा.चेब.बुंब.दा.व्य.कवोब.लूटी टैंब.रचया.चेब.चटीच. त्युं.प्यूं.हूंट् व्याट्या.य्यू.त्यूं.त्यूं.व्यूट्.त्यू.हूंट् त्यूं.वीत्.हूंया.क्षावया.क्ष्य्या.तूंट् र् क्रिया.क्ष्या.व्यू.व्यू.लूंट् क्रिया.क्ष्या.व्यू.व्यूं.क्ष्या.क्ष्या.व्यूं. ग्राया र्रो प्रामित्र प्रते का का विवा धीवा

यात्रापत्त्रीत्व्यात्रस्थयो क्षेत्र्यः १८८० म्यान्याश्चान्त्रीयात्त्रम्यात्त्र्यात्त्रियात्त्रेत्त्वात्त्र्यात्त्रम्यात्त्र्यात्त्रम्यात्त्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्रम्यात्त्त्रम्यात्त्रम्यत्त्रम्यात्त्रम्यत्त्रम् भूट वीया ब्रिट पर्टर ब्रिटी खिला ब्रिट प्ट से टे ब्रिट प्रति क्षेत्र १८५५ क्षेत्र व्याप (Nain Singh) ब्रिय पर्वे पर्वे पर्वे पर्ट वी हिया शासके प्रति क्षेत्र विकास का विकास कर के प्रति का स्वापन के प्रति के प्रति का स्वापन के प्रति का स्वापन के प्रति का स्वापन के प्रति के प्रति का स्वापन का स्वापन के प्रति का स्वापन के प्रति का स्वापन के प्रति का स्वापन का स् विषया हीत् स्त्रीत् विः स्त्रीत् विष्या स्त्रीत्या स्त्रीत्या स्त्रीता हिया हिया हिया प्रति विषय स्त्रीया विषय स्त्रीय स्त्रीया विषय स्त्रीय स म्नैत् विषात्तर् विषयः क्षा द्वाया क्षा विषयः विषयः

ग्रिं (Jean-Baptiste Regis) धे र्मण्या प्रमुक्त न्त्र न्त्र न्त्र न्त्र न्त्र न्त्र न्त्र के वि (Jean-Baptiste Regis) धे र्मण्या प्रमुक्त न्त्र प्रमुक्त न्त्र प्रमुक्त न्त्र प्रमुक्त न्त्र प्रमुक्त न्त्र प्रमुक्त न्त्र प्रमुक्त निम् २.मै.च्या.मुब्य.मू.कूपु.क.चंब.मुंच.मूर्ट्रातपु.ब.पिज.पंचाब.च्याचु.चपु.मै.च्या.मूर्याच.नमूर्.सूर्य ह्यावा.नमूर् हुतुःगविटःविचयःक्ष्यःचञ्चित्या त्वं ग्रीटः। गवयःक्ष्यः भगः नगः नश्चनः अन् यः न्यः त्वः यद्वः चत्यः ज्वयः जिनः हूव उटः चः वेवा अन् यरः चहेवः क्ष्यः चन्रायान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रयान्त्रय क्विया वया द्वी त्यं. १०११० यूर वीय लूटी

थर् दिए.या.वि.पत्ती.पत्त.प्राया.विपुर.वीत.पव्यत.ट्र.पोबट.पपु.टट.वय.वी.पा.पश्चेर.त.सी.पा.पश्चेर.त.टटा। योता.कुपु.पश्चथत.कूबा.ट्र.व्या.यु.प्रायोग्या.पश्चेर.पश्चिर. Baptiste Bourguignon)गुन्न र्द्र त्यूव ने (Holland) र प्रमः भुव गुन्न हो अर्ह्म गुन्न वा र कु विषा हो प्रविद प्रमा ने प्रविद याव>>वियायम्बायाःसूरी यावितःमृतायम् त्यात्रम् वियायाम्या चियायम् चितः प्रच्याचीयाम् सूर्यः स्थायवः स्थायम् स्यायवा स्यायवित्रायः ८८। मै.व्य.८८.ती.ऱ्य.ग्री.ब्रॅंचब.कुव.मैज.पिय.केवाब.ग्री.पय.टे.क्य.मुट.ग्री.वाचय.वाक्त्रब.योथे.पंच्यायाच्च.पर्यत्व.ह्याय.कुव.त्.वीट.तूटी टेंब. रवयात्वर्द्धात्वर्त्त्रे वटार्टे. रिन्नेव हार्ट्टा वैयाक्ष्येया कुर्वा मैजायत्व विषया में अवस्था में विषये स्थाय किया में विषये स्था में विषये स यम् देच पद् र्यून् ग्री मार्यून मन्त्र पद्म प्रति मन्त्र मन्त्र प्रति प्रति प्रति । स्त्र प्रति । स्त्र प्रति ।

SECTION D: GENERAL KNOWLEDGE (10 MARKS)

Write all questions (1x10=10)

- 1. Who was the 32nd king of Tibet?
- 2. Who built the Samye Monastery in Tibet?
- 3. When did the Gaden Phodrang government of Tibet established?
- 4. Where did the first exile Tibetan school set up in India?
- 5. How many exile Tibetan settlements are in India?
- 6. Who is the author of book My Land and My People?
- 7. When was the Simla Convention signed?
- 8. Who assent the Resolve Tibet Act?
- 9. Who wrote a book My Life Born in Free Tibet, Served in Exile?
- 10. Who are the three Kalons (cabinet ministers) of the 16th Kashag of Central Tibetan Administration?