

CENTRAL TIBETAN ADMINISTRATION
Public Service Commission
English Question Paper

Post: Section Officer **Time:** 3 Hours **Marks:** 80 **Exam ID#:** _____

Instructions:

1. Read the instructions provided for each question(s) / section(s) carefully to answer.
2. Marks allotted for a particular question / section are allocated against it.

Section A: English Writing

10+10=20 marks

1x10=10 marks

A.1: Essay writing

Instruction: write an essay of not more than 300 words on any one of the following topics

- a. Write an essay that highlights the need of digital literacy in Tibetan community, or
- b. what is a patriotic Tibetan from your perspective

A.2: Letter Writing

1x10=10 marks

Instruction: write an essay of not more than 300 words on any one of the following topics

- a. write a letter to the Education Department Secretary, explaining your thoughts on the changes needed in the education system of the tibetan schools, or
- b. write a letter to the District Commissioner on behalf of the Settlement Office requesting to provide support towards project to replenish groundwater, or
- c. write an invitation letter to the Syikyog, inviting him as chief guest to the celebration of the settlement XXX foundation day.

Section B Translation

5+15=20 marks

B1: Sayings & Proverbs Translation

5x1=5 marks

Instruction: The Tibetan language has a rich repertoire of sayings & proverbs, to give punch to the points you wish to make. Kindly translate into english, the following samples:

- a. ལུགས་དཀར་ནག་འབྲེག་པའི་ནོར་བུ། འབྲུ་དཀར་ནག་ཞིང་པའི་ནོར་བུ།
- b. མི་རྒྱ་མ་དེང་པོས་ལས་མི་ཐོན། ལྷ་ཅེ་གཉིས་མ་ཡི་དོན་མི་བྱུང།
- c. འདྲི་བ་འདམ་ཁྱས་མིག་དགོས། རྒྱུ་མ་འདམ་ཁྱས་ན་ཚིག་དགོས།
- d. རང་ཆགས་ཆོང་མི་རྒྱུག དཔོན་གཡོག་ཤོ་མི་རྒྱུག
- e. བང་རྒྱུག་བྱེད་ཁྱས་ན་རྒྱས་ཡོན། ཁ་བརྒྱུ་བཤད་ཁྱས་མི་རྒྱས་ཡོན།

B2: Web Post Translation

1x15=15 marks

Instruction: please translate into english, this excerpts of a web post.

མཚན་འཆར།

༡༡། རྒྱུ་ནོར་ལ་གོང་ས་ལ་རྒྱབ་ས་མགོན་ཆེན་པོ་མཆོག་གི་གསུང་ཆོས་དང་བཀའ་སློབ་ཀྱི་མཚན་འཆར་ཐད།
 དམིགས་བསལ་གྱི་གནས་ཚུལ་ལས་དེ་མིན་ལ་རྒྱལ་བའི་གསུང་ཆོས་ཁག་ཡོངས་རྒྱགས་མི་མང་ལ་དེ་དེ་མེད་པ་
 འི་ཐོག་གནང་གི་ཡོད་ཅིང་།

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ལག་འཁྱར་ཐོག་གསུང་ཆོས་དང་བཀའ་སློབ་ཡོད་རིགས་འབྲེལ་ཡོད་གོ་སྐྱོག་ཆོགས་རྒྱུ་ལ་ཐད་ཀར་རམ་དེ་གའི་
བརྒྱའི་ཁ་བྱང་བརྒྱད་འབྲེལ་བ་བྱེད་དགོས།

བཞུགས་སྐོར་ན་སར་གསུང་ཆོས་སྟོལ་སྐབས་ཆོས་ལུ་བ་ཆོས་དེབ་འགོད་རེས་བར་བྱེད་དགོས།
དེབ་འགོད་ཞིག་གསུང་ཆོས་མ་ཆོགས་པའི་ཉིན་ཤས་ཐོན་ནས་འགོ་འཁྱེད་གས་ཀྱིས་གསུང་ཆོས་ཀྱི་ཉིན་དང་པོ་བར་བྱེ
ད་དགོས། དེབ་འགོད་བྱེད་ཡུལ་ཐོག་ཡོད་ལྷན་རིང་ཡོད་པའི་བདེ་སྤྱད་ཡན་ལག་ལས་བྱངས་སུ་ཐུང་བའི་ཆུ་ཆོད་ ༩
ནས་ ༡ བར་དང་། ཉིན་རྒྱུ་ཆུ་ཆོད་ ༡ ནས་ ༥ བར་བྱེད་དགོས།
དེབ་འགོད་སྐབས་ཆོས་ལུ་བ་སོ་སོས་རྩ་སྟོད་ལག་འཁྱར་རམ་ཕྱི་བསྟོད་ལག་འཁྱར་མཉམ་འཁྱར་ཐོག་ལས་དོད་སྟོ
མེལ་ཉིན་སྟོར་ ༡༠ རེ་འབྲེལ་དགོས།

ཆར་མའི་མཁུན་རྟོགས་ཆེད་ལྷ་རྒྱུ།
སྤྱི་ནོར་ཡགོང་ས་ཡུལ་མགོན་ཆེན་པོ་མཆོག་གིས་ཆོས་ཐོག་མའི་དགོངས་གཞི་ལྟར་གསུང་ཆོས་དང་བཀའ་སློ
བ་ནས་སྟོལ་སྐབས་འབྲེལ་བ་ནས་ཡང་བཞེས་ཀྱི་མེད།
ཡུལ་བའི་གསུང་ཆོས་དང་བཀའ་སློབ་གོ་སྐྱོག་ལྷ་མཁན་ཆོགས་པ་སྤྱི་ལྟུགས་ཡོངས་ནས་གསུང་ཆོས་བྲ་སྤྱི་ག་
ལྷ་ཡུལ་ཆོགས་ཁར་སོགས་ཀྱི་འགྲོ་སྐོར་ལྡོང་ཙམ་གྱི་ཆེད་ལག་འཁྱར་རིན་དོད་གང་རྒྱུ་རྒྱུ་གནད་དགོས་པའི་ག
ཞེན་སྐྱལ་ལྷ་རྒྱུ་དང་།

གསུང་ལྷ་གསུང་ཆོས་དང་བཀའ་སློབ་ཀྱི་ཆོས་གངས་ལ་འཇུག་བ་འགྲོ་སྟོན།

Section C: English Grammar 5X4=20 marks

C1 Reading Comprehension:

5X1=5 marks

Instruction: Read the passage below and answer the questions that follow:

My peers always thought of me as a dull boy, when I was in school and my teachers never thought differently. That was because I was indeed a dull boy. I was a backbencher, after all, a source of perpetual exasperation for my teachers and endless entertainment for my friends. I could never have been a frontbencher for obvious reasons. I had a persistent paranoia of being under the watchful eye of the teacher. It used to make me self-conscious and I hated being under supervision right from childhood. I wanted to be my own boss.

I have no regrets about having been a backbencher. It is true that I used to occupy one of the seats in the last row of the class, but that does not mean that I did not listen to the teacher or that I cheated on homework. In England, there used to be a dunce's corner for students, who were slow learners. A student in the dunce's corner was supposed to be the rough equivalent of a backbencher in our country.

There are others, of course, who prefer to make funny sounds, complete pending homework and throw chalks at other students - all sitting on those 'privileged corners', but that does not mean that all those

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who occupy the back seats by choice or by force are to be scrutinized with a hawk's eye or branded as the representatives of the land of absurdities.

Some eminent personalities from whom teachers didn't have very high expectations early on in life included the inventor, Thomas Alva Edison, as well as entrepreneurs, Steve Jobs and Bill Gates. I feel honoured to be in their company! Believe me, it feels great! because you not only learn whatever is taught, but also get a back-eye-view of everything that happens in the class.

Based on your understanding of the passage, answer the following questions by choosing the correct option:

- A. The writer of the article seems to be _____.
(i) a student (ii) an adult (iii) a teacher (iv) a child
- B. The speaker in the above passage seems, not to be _____ about his status as a backbencher.
(i) sad (ii) angry (iii) guilty (iv) All of the above
- C. The passage throws light on the fact that _____.
(i) discrimination exists in class rooms
(ii) backbenchers are usually troublesome
(iii) backbenchers are more likely to become famous
(iv) all backbenchers are weak and dull
- D. 'to be scrutinized with a hawk's eye' possibly means _____.
(i) to be treated casually
(ii) to be observed critically
(iii) to be looked at with contempt
(iv) None of the above
- E. A statement that best suits the situation in the above passage is that _____.
(i) Birds of a feather flock together.
(ii) When you judge others, you define yourself.
(iii) Man is known by the company he keeps.
(iv) Do not judge a book by its cover.

C2: Verbs:

0.25X10=2.5 marks

Instruction: use the correct forms of the verbs given in the brackets

- i) The child _____ the show last evening. (steal)
ii) They're reading the newspaper when I _____ the room. (entry)
iii) You might _____ her name. (ask)
iv) He _____ from fever for five days. (suffer)
v) People in hot climates tend to _____ loose garments. (wear)
vi) His company is greatly _____ after. (seek)
vii) His courage _____ him. (forsake)
viii) The Tibetan refugees _____ Tibet to India. (flee)
ix) The police _____ no stone unturned to trace the culprits. (leave)
x) The robber _____ him a blow on the head. (strike)

C3: Articles: 0.25X10=2.5 marks

Instruction: enter the correct Article (a, an, the) in the space given.

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- i) _____ English teacher is absent today.
- ii) I saw _____ bird sitting on the tree in front of my house.
- iii) Not many know how to use _____ oven properly.
- iv) Tom has _____ cat.
- v) We are going to buy _____ dress for our daughter.
- vi) Carry _____ umbrella for it might rain.
- vii) Tseten found a puppy in the forest.
- viii) The criminal ran away from the scene.
- ix) I have to go to the hospital for surgery
- x) Have you seen _____ new staff?

C4: Collective nouns: 0.25X10=2.5 marks

Instruction: Unlike Tibetan, the English language uses a lot of collective nouns. Match the nouns to the set they are referred to.

Nouns	Collective
1. a fleet of 2. a series of 3. a glossary of 4. a bundle of 5. a heap of 6. a list of 7. a line of 8. a cluster of 9. a Herd of 10. a Swarm of	a. Ships b. Events c. Phrases d. Sticks e. Sand f. Names g. Cars h. Stars i. Herd j. Insects

C5: Idioms: 0.25X10=2.5 marks

Instruction: Idioms are used often to replace a literal word or expression, and many times the idiom better describes the full nuance of meaning. Match the idioms to their definition.

Idioms	Definitions
1. All Bark And No Bite: 2. An Axe To Grind: 3. Backseat Driver: 4. Between A Rock & A Hard Place: 5. Blue Moon: 6. Cock and Bull Story: 7. Come Hell Or High Water: 8. Crack Someone Up: 9. Cross Your Fingers: 10. Cry Over Spilt Milk:	a. aggressive but not willing to fight. b. To have a dispute with someone. c. People who criticize from the sidelines. d. Stuck between two very bad options. e. Blue Moon: A rare event or occurrence. f. An unbelievable tale. g. Any difficult situation or obstacle. h. To make someone laugh. i. To hope things happen the way you want it to. j. When you complain about a loss from the past.

C6 Miscellaneous: 0.25X10=2.5 marks

Instruction: fill in the blank with the correct options

- Enclose a copy of the plan and _____ may be communicated to all for compliance.
a. That b. then c. This
- Migmar's ____nature will help her realize her lofty desires.
a. persevering b. preserving c. perceiving
- I do not know what _____, but Lhakpa chose that particular career.
a. happened b. controlled c. made
- The rebuttal was too _____,that it roiled up the opposition.
a. Vexatious b. Voluminous c. Vetted
- My brother, although a _____from Tibet, speaks in a perfect American accent.
a. emigrant b. Immigrant c. Indigenous
- Dawa adamantly ____any connection with the case.
a. Denied b. Dared c. Damned
- Dolma ____a complaint against me to the principal yesterday
a. write b. forward c. mailed
- Phurbu's thinking leans ____ Liberal democracy
a. with b. towards c. for
- _____for his principle, he has to be very careful.
a. with regard of b. with regard on c. with regard to
- Although claiming sleep is a waste of time, Zedhen __sleeps in the afternoon.
a. usually c. sometimes
b. often d. never

Instruction: Mark the option or enter in the space provided, the correct synonym options giving within the brackets)

- i. Sterling _____ (Excellent / Sensitive)
- ii. Empirical _____ (Emotional / Scientific)
- iii. Philanthropy _____ (Generosity / Philosophy)
- iv. Competence _____ (Competition / Capability)
- v. Moribund _____ (Stagnant / Miracle)
- vi. Synergy _____ (Sympathy / Collaboration)
- vii. Viable _____ (Varied / Feasible)
- viii. Proclaim _____ (Manifest / Promote) Ordinance
- ix. Idiosyncrasy _____ (Idiot / Peculiarity)
- x. Audacity _____ (Impudence / Politeness)

Instruction: mark your choice of answer for each question.

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9. You can not boil Who discovered the theory of relativity?
a. Einstein b. Newton c. Galileo

10. Who discovered the theory of relativity?
a. Einstein b. Newton c. Galileo

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