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**Public Service Commission, CTA Dharamsala**

**English Question Paper**

**Post: Junior Clerk**

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Time: 3 Hours

5 January 2023

Max. Marks: 80

**General Instructions:**

(a) This question paper contains 05 pages and is divided into four sections as follows:

| <b>Sections</b> |             | <b>Marks</b> |
|-----------------|-------------|--------------|
| A               | Reading     | 25           |
| B               | Writing     | 25           |
| C               | Translation | 15           |
| D               | Grammar     | 15           |

(b) All the questions are compulsory.

(c) You may attempt any section at a time.

(d) All questions of that particular section must be attempted in the correct order.

**Section A: Reading**

**(25 Marks)**

**Q.1. Following is an excerpt from a book, 'A Childhood in Tibet: Tendöl's Story', by Thérèse Obrecht Hodler. Read the excerpt carefully and answer the following questions.**

One day the Chinese occupying forces announced: "Children are allowed to work!" It was no longer a matter of collecting firewood or cow dung, but of proper work organised by the Chinese authorities. Tendöl was assigned to the Jokhang, the most sacred temple in the centre of Lhasa, which was partially destroyed.

All Buddha statues had already disappeared. It was said that the Chinese transported the copper the statues contained all the way to China to manufacture cartridges. The Tibetan children had to clean and tidy up. Everywhere they noticed traces of blood.

Tendöl heard that Tibetans had been murdered in the Jokhang by nails being pierced into their heads...the brutality was boundless. This was the time after Mao's death when the Gang of Four tried to seize power in China.

After almost two years Tendöl was thrown out of school and assigned to a road construction group. As a butruk, she was promised that she could complete an apprenticeship two years later. As expected, the promise was not kept, she spent almost five years at the road construction camp of Po-Tramo.

Together with many, mostly Chinese youths, she was taken on a three-day bus trip to Kongpo near the border with India. Chinese youths also had to work on road construction in order to obtain the right to attend school or to receive vocational training. They were divided into groups of 400; there were not more than two or three Tibetans per group.

Tendöl had friendly relations with her Chinese companions and, thanks to them, was better fed in Po-Tramo than in the usual all-Tibetan labour camps. They received work attire and were able to wash in the evening. They lived in large tents, had to build their own wooden bedsteads and were guarded day and night by soldiers.

In the yellowing photos, amidst rhododendron bushes, Tendöl seemed to be in pretty good shape and looks surprisingly robust. "We spent a lot of time outdoors and had enough exercise," she remarks, ironically.

But the work was hard. Girls and boys had to chisel, blast, carry or smash stones day in, day out. The only free time they got was when the weather was so bad they couldn't work. Hundreds of young people died of exhaustion or injuries and were buried on the spot. Tendöl's hands were always sore. Once a nail had penetrated her foot; hardly able to walk, she still had to work.

**1.1 Answer the following questions based on your reading of the passage:**

**(2 × 10 = 10)**

1. Who is the author of the book?
2. Whose story is recounted in the excerpt?
3. Where was Tendol assigned to work by the Chinese occupying forces?
4. What did Tendol hear about regarding what happened at Jokhang?
5. How was Tendol's condition relatively better than all Tibetan labour camps?
6. According to Tendol, why did she look in pretty good shape in photos?
7. Explain the kind of work they were made to do in Kongpo.
8. Why were Buddha statues from Tibet transported to China?
9. When was the only free time they got at the labour camp?
10. Why did Tendol find it difficult to walk?

**1.2 Summarize the excerpt from the book in about 200-250 words. (5 Marks)**

Section B: Writing (25 Marks)

Q.2. Write an essay on any of the following topics. (15 marks)

(Word limit: 150 – 200 words)

1. My Hopes for the Future
2. Internet: A boon or a Curse?

Q.3. You are Tsewang Gonpo, and your friend Gyamtso Tashi has topped the Class XII board exam and has been awarded the prestigious Mandala Scholarship.

Write a letter to your friend congratulating him on his achievement and enquiring if you can meet him before he leaves for college. (10 marks)

Section C: Translation (15 Marks)

Q.4. Translate the following passage in to English: (15 marks)

འགྲོ་བ་མི་ལ་གཅིག་མཚུགས་ཀྱི་བདེ་སྲིད་བསྐྱེད་ཐབས།

ངོས་རང་མི་གཅིག་ཡིན་པའི་ཆ་ནས་མིའི་བདེ་སྲིད་ཅེས་པ་དེ་ལ་གཙོ་བོ་ནང་སེམས་ཀྱི་བདེ་སྲིད་གལ་ཆེན་ཡིན་པ་དང་།  
 བདེ་སེམས་ཀྱི་བདེ་སྲིད་དེ་ཡང་ཚོས་དད་ཡོད་མེད་ལ་མ་ལྟོས་པར། ང་རང་ཚོ་ཚུང་ཚུང་སྐབས་ནས་པ་མས་ཇི་ཅེས་བཅོེ་  
 བས་བསྐྱེད་པ་དེ་ཅེས་ཀྱིས་སྤྱ་གུའི་སེམས་ལ་དགའ་སྣང་དང་། སྲིད་སྣང་ཡོང་གི་ཡོད་པ་ལྟར་བྱམས་བཅོེ་ནི་ང་  
 ཚོར་རང་ཆས་སུ་ཡོད་པ་ཞིག་རེད། བར་སྐབས་ཤིག་ནས་ཚན་རིག་པ་ཚོས་ཚན་རིག་གི་ཐོག་ནས་བཟླ་དཔུང་ཞིབ་  
 འཇུག་གྱེད་སྐབས། བྱམས་བཅོེ་ཞེས་པ་དེ་ལུས་བདེ་པོ་དང་། བྱི་ཚང་སྲིད་པོ། སྲི་ཚོགས་འཆམ་མཐུན་ཡོང་གཞི་  
 བཅས་ཡིན་པར་ངོས་འཛིན་གྱིས་རྒྱ་བ་སྐྱོར་གྱེད་ཀྱི་འདུག དེར་བརྟེན། མི་ཞིག་ཡིན་ཕྱིན་ཆད་ལ་མིའི་རྣམ་དཔྱོད་ཀྱི་རྣམ་  
 པའི་ཐོག་ནས་སེམས་ཀྱི་ཞི་བདེ་བསྐྱེད་རྒྱ་དེ་ངས་རིམ་པ་དང་པོ་གྱེད་ཀྱི་ཡོད།

ངོས་རང་ལ་ཆ་བཞག་ནའང་མི་ཡིན་བསམ་པ་ནི་གཙོ་བོར་འཛོག་གི་ཡོད། བོད་པ་དང་ནང་པ་ཞིག་ཡིན་བསམ་པ་དེ་རིམ་  
 པ་གཉིས་པར་འཛོག་གི་ཡོད། མི་ཞིག་ཡིན་པའི་ངོས་ནས་མི་ལ་བདེ་སྲིད་ལྡན་པའི་ལམ་ཁ་ཇི་ལྟར་ཡོད་མིན་ཐད་མཁས་  
 པ་མང་པོ་མཉམ་དུ་བཞོ་སྐྱོང་གོ་བསྐྱར་བྱས་པའི་བྱུང་དོན་ལ་སེམས་པ་བཟང་པོ་བྱས་ཆེ་སྲིད་པོ་ཡོང་པ་དང་། སེམས་ལ་  
 ཚགས་སྤང་ལུགས་ཆེན་པོ་ཡོད་ཆེ་མ་སྲིད་པ་ཡོང་གི་ཡོད།

**Section D: Grammar****(15 Marks)****Q.5. Choose the correct word to complete each sentence.****(5 Marks)**

- (a) If you're going to walk long distances you need \_\_\_\_\_ (proper/properly) walking boots.
- (b) He told them \_\_\_\_\_ (polite/politely) to leave him in peace.
- (c) The traffic was quite \_\_\_\_\_ (light/lightly) so we got through Delhi quickly.
- (d) I've never played ice hockey - it's far too \_\_\_\_\_ (dangerous/dangerously).
- (e) I need a break, a \_\_\_\_\_ (complete/completely) change of scene.
- (f) None of the passengers had been \_\_\_\_\_ (bad/badly) injured in the accident.
- (g) We thought the book had been very \_\_\_\_\_ (good/well) researched.
- (h) She \_\_\_\_\_ (narrow/narrowly) missed winning a filmfare award.
- (i) Please seal the envelope \_\_\_\_\_ (firm/firmly) before posting it.
- (j) I'd like you to give me an \_\_\_\_\_ (honest/honestly) answer.

**Q.6. Complete each sentence by choosing the correct preposition. (5 marks)**

- (a) They walked \_\_\_\_\_ (beyond/aside/up) to the end of the street.
- (b) He recovered \_\_\_\_\_ (from/with/over) his illness quickly.
- (c) They sang \_\_\_\_\_ (along/throughout/over) the long walk home.
- (d) She has no control \_\_\_\_\_ (over/on/with) that dog!
- (e) You should be pleased \_\_\_\_\_ (with/for/over) the results.
- (f) The bus stops just \_\_\_\_\_ (down/to/before) the traffic lights.
- (g) I've spent three years \_\_\_\_\_ (to/for/at) that company.
- (h) The shopkeeper chased \_\_\_\_\_ (behind/along/after) the thieves.
- (i) We were delighted \_\_\_\_\_ (for/by/of) her news.
- (j) The shares have risen \_\_\_\_\_ (up/at/to) ten rupees each.

**Q.7. Choose the correct option. (5 marks)**

- (a) The prince *abdicated* the crown and returned to his castle. *Abdicated* **means**:
- (i) sold                      (ii) gave up                      (iii) auctioned
- (b) Pema *often* walks to school. Select the **antonym** of *often*
- (i) always                      (ii) sometimes                      (iii) rarely
- (c) Which word is **similar** to *refurbishment*?
- (i) renovation                      (ii) abolition                      (iii) destroy
- (d) Which word is the **opposite** of *ignorant*?
- (i) educated                      (ii) elevated                      (iii) illiterate
- (e) The students \_\_\_\_\_ the teacher on teachers' day for her twenty-five years of dedicated teaching.
- (i) facilitated                      (ii) felicitated                      (iii) fantasized