

**Central Tibetan Administration**  
**Public Service Commission Recruitment (January 2023)**

English Language Proficiency Test (ELPT)

Maximum Time: 3 hours

Post: Office Superintendent

Maximum Marks: 80

**Instructions:**

1. The paper consists of four sections:
  - Section A Writing: 35 marks
  - Section B Reading: 10 marks
  - Section C Translation: 10 marks
  - Section D Grammar & Vocabulary: 25 marks
2. Read all the instructions provided for each question(s) carefully.
3. Attempt questions based on specific instructions for each part.
4. Write the correct question number in your answer sheet to indicate the option/s being attempted.

**Section A: Writing (35 marks)**

**1. Write an essay on any one of the following topics in 300 words. (15 marks)**

- a) How best every Tibetan can make a contribution towards the preservation, protection, and promotion of Tibetan culture on a personal level?
- b) How urgent do you see resolving the Tibetan cause?

**2. Write an article of 150 words on the Significance of the Tibetan Language to be published in a newspaper on the International Mother Language Day on 21 February. (10 marks)**

**3. Write a formal letter to the Governor of Himachal Pradesh inviting him as the Chief Guest to the annual commemoration of the 63rd Tibetan Democracy Day. Explain why the day is important. (10 marks)**

OR

**Prepare a speech on Middle Way Approach to be given to a group of Non-Tibetan college students gathered at the Central Tibetan Administration.**

## Section B: Reading & Comprehension (10 marks)

Firstly, as a human being, His Holiness is concerned with encouraging people to be happy—helping them understand that if their minds are upset mere physical comfort will not bring them peace, but if their minds are at peace even physical pain will not disturb their tranquility. He advocates the cultivation of warm-heartedness and human values such as compassion, forgiveness, tolerance, contentment, and self-discipline. He says that as human beings we are all the same. We all want happiness and do not want suffering. Even people who have no religious belief can benefit if they incorporate these human values into their lives. His Holiness refers to such human values as secular ethics or universal values. He is committed to talking about the importance of such values and sharing them with everyone he meets.

Secondly, as a Buddhist monk, His Holiness is committed to encouraging harmony among the world's religious traditions. Despite philosophical differences between them, all major world religions have the same potential to create good human beings. It is therefore important for all religious traditions to respect one another and recognize the value of their respective traditions. The idea that there is one truth and one religion is relevant to the individual practitioner. However, with regard to the wider community, he says, there is a need to recognise that human beings observe several religions and several aspects of the truth.

Thirdly, His Holiness is a Tibetan, and as the 'Dalai Lama' is the focus of the Tibetan people's hope and trust. Therefore, he is committed to preserving the Tibetan language and culture, the heritage Tibetans received from the masters of India's *Nalanda* University, while also speaking up for the protection of Tibet's natural environment.

In addition, His Holiness has lately spoken of his commitment to reviving awareness of the value of ancient Indian knowledge among young Indians today. His Holiness is convinced that the rich ancient Indian understanding of the workings of the mind and emotions, as well as the techniques of mental training, such as meditation, developed by Indian traditions, are of great relevance today. Since India has a long history of logic and reasoning, he is confident that its ancient knowledge, viewed from a secular, academic perspective, can be combined with modern education. He considers that India is, in fact, specially placed to achieve this combination of ancient and modern modes of knowing in a fruitful way so that a more integrated and ethically grounded way of being in the world can be promoted within contemporary society.

1. Give one common title to the above four paragraphs, and four sub-titles to each paragraph. (2.5 marks)
2. How relevant is the first paragraph to you in your personal and professional life? Write 3 sentences. (3 marks)
3. As a Tibetan, how will you make effort toward the accomplishment of the third commitment? (2.5 marks)
4. How the above-cited contents are connected to each other? (2 marks)



### Section C Translation (10 marks)

ང་ཆོའི་དགེ་ཆུན་ཡག་ཤོས་ནི་དགྲ་བོ་ཡིན། དེ་ནི་ནང་པའི་གཞི་རྒྱུ་བསྐྱབ་བྱ་ཞིག་ཡིན་པ་མ་ཟད། མི་ཆོའི་ནང་  
དངོས་སུ་མཐོང་བའི་གནས་ཚུལ་ཡིན། ང་ཆོའི་གྲོགས་པོས་ཐབས་ལམ་མང་པོའི་ཐོག་ནས་རང་རེར་པན་ཐོགས་  
བྱེད་གྱི་ཡོད་ཅུང་། འགལ་ཟླར་གདོང་ལེན་གྱིས་དཀའ་ཐུབ་དང་། བཟོད་བསྟན། སྤྱིང་ཐོ་བཅས་གྱི་གོ་སྐྱབས་ནི་དགྲ་  
བོ་ཁོ་ན་ནས་ཡོང་གི་ཡོད། ཡོན་ཏན་དེ་གསུམ་ནི་སྤྱོད་ལམ་བཟང་པོ་དང་། སེམས་གྱི་ཞེ་བདེ། བདེ་སྦྱིད་ངོ་མ་བཅས་  
ཡོང་བར་ངེས་པར་དགོས་པ་ཞིག་ཡིན། ཡེ་སྤྱི་ཆོས་ལུགས་ནང་དགྲ་བོས་རང་ལ་འགྲམ་ལྷག་གཅིག་བཞུས་ན་སྐར་  
ཡང་འགྲམ་ངོས་གཞན་པ་དེ་བསྟན་དགོས་པའི་བསྐྱབ་བྱ་སེམས་འགྲལ་ཐེབས་ངེས་ཤིག་ཡོད། ནང་ཆོས་གྱི་ལྷ་སྤྱོད་  
ཀྱང་དེ་དང་ཕྱོགས་མཚུངས་པ་ཞིག་ཡོད་པ་ལྟར་ཉམས་ལེན་གྱི་བྱ་རིམ་བརྒྱུད་བཟོད་བསྟན་གྱི་གོ་མས་པ་སྤྱགས་ཆེར་  
འཕེལ་ནས་དགྲ་བོས་རང་ཉིད་ལ་བརྟེན་པའི་བྱ་སྤྱོད་དེ་ཉམས་ལེན་འཕེལ་བའི་ཆ་རྒྱུ་དུ་གྱུར་གྱི་ཡོད་པར་བརྟེན་  
བགྱིན་རྗེས་ངན་བྱེད་གྱི་ཡོད།

### Section D Grammar & Vocabulary (25 marks)

#### 1. Fill in the blank. (10 marks)

- a) Mount K2 is higher ..... Kanchenjunga. (then/than)
- b) She is one of my best ..... (friend/friends)
- c) It is better to know ..... expectations. (There/their)
- d) The office looks great with ..... efficient officers. (Its/it's)
- e) There are ..... momos left in the kitchen. (Fewer/less)
- f) Tenzin and ..... are going to Bodhgaya. (I/me)
- g) Children are directly ..... by various kinds of parenting. (Affected/effect)
- h) It was so hard to ..... her, she was the best teacher in the whole school. (Lose/loose)
- i) Anger should not be an ..... emotion. (Everyday/every day)
- j) Tashi has ..... all his assignments. (Wrote/written)

#### 2. Choose the right meaning of the following words. (5 marks)

- |                 |                         |
|-----------------|-------------------------|
| a) Omniscient   | Omnipresent/All-knowing |
| b) Philanthropy | Generosity/Philosophy   |
| c) Competence   | Competition/Capability  |
| d) Moribund     | Stagnant/Miracle        |
| e) Synergy      | Sympathy/Collaboration  |

**3. General Knowledge. (10 marks)**

**a) What is the land size of Tibet?**

- i) 2.5 billion square kilometers
- ii) 2.5 million square kilometers
- iii) 2.5 trillion square kilometers

**b) Which river flows from Tibet?**

- i) Kaveri
- ii) Godavari
- iii) Brahmaputra

**c) Who erected the historic pillar at the main gate of Jokhang Temple in Lhasa?**

- i) Nyatri Tsenpo
- ii) Trisong Detsen
- iii) Tri-Ralpachen

**d) During whose reign the Tibetan script was invented?**

- i) Songtsen Gampo
- ii) Trisong Detsen
- iii) Nyatri Tsenpo

**e) When did His Holiness the Dalai Lama leave Lhasa escaping Chinese invasion?**

- i) 10 March 1959
- ii) 17 March 1959
- iii) 22 March 1959

**f) Who is the new Chinese mayor of the Tibetan capital city of Lhasa?**

- i) Wang Qiang
- ii) Wang Li Xin
- iii) Wang Lixiong

**g) Who is the Minister of the Department of Security of the Central Tibetan Administration?**

- i) Gyari Dolma
- ii) Tharlam Dolma
- iii) Norzin Dolma

**h) Who is the Member of Parliament in Lok Sabha from the Union Territory of Ladakh?**

- i) Jamyang Tsering
- ii) Jamyang Tsering Namgyal
- iii) Jamyang Tashi Tsering

**i) Who is the new Chief Minister of Himachal Pradesh?**

- i) Sukhwinder Singh
- ii) Sukvinder Singh Saggu
- iii) Sukhvinder Singh Sukhu

**j) Jean Paul Martines's film 'Never Forget Tibet' is an inspirational feature-length film on:**

- i) His Holiness the 14th Dalai Lama Tenzin Gyatso
- ii) His Eminence the 11th Panchen Lama Gedhun Choe-Kyi Nyima
- iii) The Political Prisoners inside Tibet, Past & Present

\*\*\* The End\*\*\*